



# STORYTIME PLANNING SHEET

Name \_\_\_\_\_

Library \_\_\_\_\_

Age Group Pre-Talkers (0-2)

Notes

## Working Toward School Readiness

### Directions

Highlight the questions addressed in your storytime session. Circle the question that you called attention to for parents. Use the notes section to list materials and other information you want to share about your storytime activities.

### Print Motivation

b Did I develop the idea that reading is fun?

### Language & Vocabulary

b Did I make connections to concepts and vocabulary when reading?

b Did I call attention to the pictures in the story?

b Did I encourage the children to respond through movement or music?

### Parent Connection

b Which of the actions above did I call the parents' attention to during the storytime?  
(Choose one to explain quickly and simply during the flow of activities.)



# STORYTIME PLANNING SHEET

Name \_\_\_\_\_

Library \_\_\_\_\_

Age Group Talkers (2-3)

Notes

## Working Toward School Readiness

### Directions

Highlight the questions addressed in your storytime session. Circle the question that you called attention to for parents. Use the notes section to list materials and other information you want to share about your storytime activities.

### Print Motivation

Did I develop the idea that reading is fun?

### Language & Vocabulary

Did I make connections to concepts and vocabulary when reading?

Did I call attention to the pictures in the story?

Did I encourage the children to respond through movement or music?

Did I give the children the opportunity to respond orally by asking simple questions about the story and/or pictures?

### Concepts About Print

Did I call attention to the cover of the book and point to and read the title?

Did I point to the print and occasionally run my finger along it while reading?

### Narrative Skills & Comprehension

Did I use manipulatives (puppets, flannel boards, etc) to have children participate in retelling the story?

Did I talk about the events of the story?

Did I help the children link the events and characters to what they know about?

### Parent Connection

Which of the actions above did I call the parents' attention to during the storytime? (Choose one to explain quickly and simply during the flow of activities.)



# STORYTIME PLANNING SHEET

Name \_\_\_\_\_

Library \_\_\_\_\_

Age Group Pre-Readers (3-4)

Notes

## Working Toward School Readiness

### Directions

Highlight the questions addressed in your storytime session. Circle the question that you called attention to for parents. Use the notes section to list materials and other information you want to share about your storytime activities.

### Print Motivation

r Did I develop the idea that reading is fun?

### Language & Vocabulary

r Did I make connections to concepts and vocabulary when reading?

r Did I call attention to the pictures in the story?

r Did I give the children the opportunity to respond orally by asking questions about the story and/or pictures?

### Phonological Awareness or Sensitivity

r Did I read aloud a rhyming story or poem?

r Did I invite the children to chime in on the rhyming parts?

r Did I include any type of language play, such as a song or a game?

### Concepts About Print

r Did I call attention to the cover of the book and point to and read the title?

r Did I model left to right progression with a big book or a poem on a chart?

r Did I allow the children to draw a picture and "write" about the story after reading?

### Letter Recognition

r Did I read aloud an enjoyable alphabet book?

r Did I make connections between the first letters of the children's names and the letters in a title or an alphabet book?

r Did I allow the children to play with magnetic or foam letters after the storytime read-alouds?

### Narrative & Comprehension Skills

r Did I have the children participate in re-telling the story or telling about the characters, the problem and how the story ended?

r Did I talk about the events in the story?

r Did I help the children to link the events and characters to what they know about?

r Did I encourage the children to make predictions before and during reading?

### Parent Connection

r Which of the actions above did I call the parents' attention to during the storytime?  
(Choose one to explain quickly and simply during the flow of activities.)