**Narrative: Impact of Project Outline Worksheet**

**1. How does this project relate to your board-approved, prioritized facility plan filed with MHLS?**

**2. Which of the MHLS Funding Priorities does your project address?** Check all that apply.

* **An increase in services** through an increase in usable public space or increased staff efficiencies (e.g., new buildings, additions to current buildings, renovation of existing areas for new uses); and/or
* **An increase in access** (e.g., compliance with the [Americans with Disabilities Act (ADA)](http://adachecklist.org/doc/fullchecklist/ada-checklist.pdf); improved broadband; optimization of a space to bring in a new or underserved population; creation of climate controlled space to ensure access to historically relevant materials); and/or
* **Energy conservation in the context of a professional’s recommendations** **or with an** [**historic preservation element**](https://www.nps.gov/tps/standards.htm)**.** For the purposes of the MHLS board’s ranking, a “professional’s recommendation” will, at least, include the results of a Level 2 ASHRAE Energy Audit or comparable energy study which includes a comprehensive walk through of the facility, site staff interviews, utility bill analysis, fuel neutral, unbiased evaluation of potential low-cost/no-cost and capital improvement energy efficiency upgrades, and an energy study report that outlines potential energy and cost savings opportunities for your facility that has been conducted within the past five years. Libraries are expected to use ENERGY STAR certified products (e.g. Heating & Cooling equipment, water heaters, lighting, windows, doors, and insulation in order to earn this point. For roof replacements a measurable improvement in the R value of the roofing system should be demonstrated; and/or
* **Disaster recovery** in the context of a substantial loss of access to library services due to a low probability-high consequence event(s) (e.g., fire, flood). This will apply to libraries: (1) located within a declared state or federal disaster area, or (2) not located within a declared disaster area if sufficient evidence documents a low probability-high consequence event resulted in substantial loss of access to library services. Within the grant narrative the library must adequately describe: a) length of forewarning; b) magnitude of impact; and c) duration of impact, meaning lack of access by the public to library services; and/or
* **Leadership in sustainable design** in the context of either active participation in the [Sustainable Library Certification Program](https://sustainablelibrariesinitiative.org/) or pursuit of a facility’s certification through the [Leadership in Energy and Environmental Design program (LEED)](https://www.usgbc.org/leed#rating); [Green Globes](http://www.greenglobes.com/home.asp); [Living Building Challenge](https://living-future.org/lbc/); [Energy Star](https://www.energystar.gov/buildings/facility-owners-and-managers/existing-buildings/earn-recognition/energy-star-certification); [Net Zero Energy Building Certification](https://living-future.org/events/net-zero-energy-arizona/) and/or [Passive House](https://www.phius.org/phius-certification-for-buildings-products). A board-approved Climate Action Plan or demonstrable alignment with a municipal Climate Action Plan or Climate Smart Communities effort can also lead to earning this point.

**3. How does your project relate to the funding priorities you have checked in #2?** Provide at least one paragraph per funding priority checked above in your narrative to clearly address how your project addresses the priority.

**4. If applicable, provide the justification for claiming the “economically disadvantaged community” reduced match option.**